

Name:Tasha Hunt		Grading Quarter: 2	Week Beginning: November 27
School Year: 2023		Subject: World History	
M o n d a y	Notes:	<p>Objective: Students will gain an understanding of the Battle of Britain, its significance during World War II, and the key factors that contributed to the Allied victory</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Warm-up 2. Lecture: Axis vs. Allies 3. Battle of Britain digital stations 4. Closing 	<p>Academic Standards:</p> <p>History</p> <p>HS.H1.1 Explain the process of state-building, expansion, and dissolution.</p> <p>HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution.</p> <p>HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions.</p> <p>HS.H1.4 Analyze the impact of cultural diffusion.</p> <p>HS.H1.5 Explain how religions and belief systems have affected the origins of societies.</p> <p>HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities.</p> <p>HS.H2.1 Explain multiple causes of conflict.</p> <p>HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long-term impacts of conflicts and their resolutions.</p> <p>HS.H2.1 Explain multiple causes of conflict.</p> <p>HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long-term impacts of conflicts and their resolutions.</p> <p>HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes.</p> <p>HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time.</p> <p>HS.H3.3 Compare the ways in which economic philosophies influenced political, economic, and social developments.</p> <p>HS.H3.4 Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good.</p> <p>HS.H3.5 Explain how different labor systems developed and affected societies over time.</p> <p>HS.H4.1 Examine how historically marginalized groups have affected change on political and social institutions.</p> <p>HS.H4.2 Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions.</p> <p>HS.H4.3 Examine how access to information and technology has been used to influence society.</p>

T u e s d a y	Notes:	<p>Objective: SWBAT explain military strategies in the European & Pacific theaters during WWII</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Warm-up 2. Notes: War in Europe & Pacific 3. Notebook: WWII Battles/Events 4. Groups: WWI Battles Research 5. Closing 	<p>Academic Standards: See Monday</p>
W e d n e s d a y	Notes:	<p>Objective: SWBAT explain military strategies in the European & Pacific theaters during WWII</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Warm-up 2. Notes: War in Europe & Pacific 3. Groups: WWII Battles Presentations 4. Closing 	<p>Academic Standards: See Monday</p>
T h u r s d a y	Notes:	<p>Objective: Students will develop a comprehensive understanding of the events surrounding the attack on Pearl Harbor, including its causes, impact, and historical significance</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Warm-up 2. Lecture: Pearl Harbor 	<p>Academic Standards: See Monday</p>

		3. Activity: Pearl Harbor Escape Room 4. Closing: Postcard Home	
F r i d a y	Notes:	Objective: SWBAT Demonstrate the ability to recall and articulate key concepts, facts, and information covered throughout the previous lessons. Lesson Overview: 1. Warm-up Quizizz 2. Make-up work, notes, tests, etc. 3. Closing : History Trivia	Academic Standards: See Monday